





## iCAP Project 2017-2019 2017-1-UK01-KA201-036517

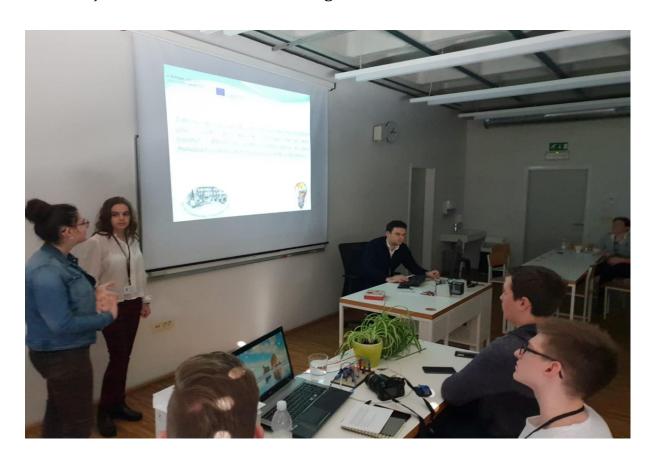
## Transnational meeting No. 4, Solski Center, Kranj, Slovenia, 4th-5th February 2019

"As far as I'm concerned, the ICAP project has been an amazing opportunity for me to learn more about innovation and to develop some skills that I had not been able to imagine before. I think that from each experience and from each action I learned something interesting. The activities were perfectly chosen for our school. My involvement in putting on a play and the arrangements we made for building a sports hall, for example, taught me how to express my opinion properly, supporting it with solid arguments.



This activity has changed me since the beginning. I developed on a personal level and discovered qualities. I learnt about entrepreneurship, about how important it is to stay motivated and to have a great relationship with my colleagues, to understand each other. Now I know how to take constructive criticism and how to transform it into action, even how to sustain a campaign or to speak in public without being nervous. Also, I made new friends and after every single meeting we got to know each other better. In the school and in the community, the benefits of the program were larger. The relationship between the students and the teachers has improved and we all are more communicative than in the beginning of the program.

In the end, this experience has been mind changing for me and I wish lots of people, especially students, would benefit from our experience." – MITULEŢU PATRICIA, student, VIIIth grade



"I was happy to be part of the iCAP project team at Gheorghe Titeica School in Craiova. The exchanges in this project have opened new horizons to my schooling, and I can also say that personal relationships have developed harmoniously by helping me make many friends in every location I visited. I can say with certainty that due to this project I am more involved in the social life of the school I am attending, and the needs of transforming and reinventing the Gheorghe Titeica School have become priorities for me. I have learned to prioritize my choices, but also my needs according to the group I belong to. I am convinced that the experience I have gained (teamwork or acquiring practical skills) will be .

Initially, I thought my age (being the youngest student of this project) would be an obstacle to my integration into the extended team of the project, but I gradually overcame my emotions and distrust in my own strengths, inherent to any beginning. This project has definitely helped me grow." - TRUŢĂ ANDREEA ANA-MARIA, student, VIIth grade

